

## **Social Justice Resources**

**suggested by the Resource Development Office of the  
Ministries and Faith Development Staff Group, UUA**

### **General Social Justice**

- *A People So Bold* edited by John Gibb Millspaugh (Boston: Skinner House, 2010), 1558965522
- *Death of Josseline* by Margaret Regan (Boston: Beacon Press, 2010), 0807001301 and discussion guide: [www.uua.org/documents/lfd/commonread/josseline\\_guide.pdf](http://www.uua.org/documents/lfd/commonread/josseline_guide.pdf)
- Resource list from LREDA Integrity Team created for Fall Conference 2006: To Honor the Many Gifts We Bring: [www25.uua.org/lreda/content/ResourceList706.htm](http://www25.uua.org/lreda/content/ResourceList706.htm)
- The UU Family pages are full-color, themed inserts in *UU World* magazine offering stories, reflections, and activities for faith development at home. The Summer, 2010 theme is "water, stewardship, and justice." The Fall, 2010 insert offers the South Asian story "Indra's Web" and guidance for celebrating differences and expanding multicultural competence: [www.uua.org/families/uuworld](http://www.uua.org/families/uuworld)
- Teaching Tolerance: [www.tolerance.org](http://www.tolerance.org)
- Southern Poverty Law Center: [www.splcenter.org](http://www.splcenter.org)
- UUSC: [www.uusc.org](http://www.uusc.org)

### **Race/Ethnicity**

- *The Arc of the Universe is Long* by Leslie Takahashi Morris, Chip Roush and Leon Spencer (Boston: Skinner House, 2009), 1558965483
- *What If All the Kids Are White? Anti-Bias Multicultural Education with Young Children and Families* by Louise Derman-Sparks and Patricia G. Ramsey (NY: Teachers College Press, 2006), 0807746770

### **Class**

- *Weaving the Fabric of Diversity* by Jacqui James and Judith A. Frediani (Boston: UUA, 1996)
- *Nickel and Dimed: On (Not) Getting By in America*, by Barbara Ehrenreich (NY: Henry Holt, 2008), 0805088385
- *Bridging the Class Divide: And Other Lessons for Grassroots Organizing*, by Linda Stout, with a Foreword by Howard Zinn (Boston: Beacon Press, 1997), 0807043095
- *Unequal Childhoods: Class, Race and Family Life*, by Annette Lareau (Berkeley: University of California Press, 2003), 0520239504
- *30 Days - Episode 101: Minimum Wage*, a television series by Morgan Spurlock
- Class Matters: [www.classmatters.org](http://www.classmatters.org)

### **Interfaith**

- *Acts of Faith* by Eboo Patel (Boston: Beacon Press, 2007), 0807077276
- *Show Me Your Way: The Complete Guide to Exploring Interfaith Spiritual Direction*, by Howard A. Addison, (Woodstock, VT: Skylight Paths, 2000), 1893361128
- Interfaith Alliance: [www.interfaithalliance.org](http://www.interfaithalliance.org)
- IFYC: [www.ifyc.org](http://www.ifyc.org)

### **Multicultural**

- *The Power of Stories* by Jacqueline J. Lewis (Nashville: Abingdon Press, 2008), 0687650699
- LREDA resources:  
Blueprint for Excellence: Moving Toward An Inclusive Vision:  
[www25.uua.org/lreda/content/BestPracticesIT.pdf](http://www25.uua.org/lreda/content/BestPracticesIT.pdf)
- UUA's Top Picks for Multiculturalism: [www.uua.org/leaders/idbm/multiculturalism/](http://www.uua.org/leaders/idbm/multiculturalism/)
- UUA's Top Picks for Building Multigenerational Congregations:  
[www.uua.org/religiouseducation/multigenerational/index.shtml](http://www.uua.org/religiouseducation/multigenerational/index.shtml)

### **Transformative Leadership**

- *Journeys of the Spirit: Planning and Leading Mission Trips with Youth* by Jennifer McAdoo and Anne Principe (Boston: UUA Publications, 2010)
- *One Foot Planted in the Center the Other Dangling Off the Edge: How Intentional Leadership Can Transform Your Church* by Gordon Dragt (West Franklin, IL: American Book Publishing, 2009), 1589824946
- *Salsa, Soul and Spirit* by Juana Bordas (SF: Berrett-Koehler Publishers, Inc, 2007), 1576754324
- *Ethical Leadership* by Walter Earl Fluker (Minneapolis: Fortress Press, 2009), 0800663490 and [visionquestinternational.org](http://visionquestinternational.org)

### **Tapestry of Faith**

Selections from Tapestry of Faith Activities, Faith in Actions and Stories to promote social justice:

- **Love Surrounds Us (grades K/1)**

Session 12, Faith in Action: Kid's Care for Basic Needs

[www.uua.org/religiouseducation/curricula/tapestryfaith/lovesurrounds/session12/sessionplan/170264.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/lovesurrounds/session12/sessionplan/170264.shtml)

This Faith in Action activity encourages children to form Care Clubs to assist their community in helping those in need secure basic necessities.

- **Faithful Journeys (grades 2/3)**

Session 11, Activity 5: Get Involved Action Campaign

[www.uua.org/religiouseducation/curricula/tapestryfaith/faithfuljourneys/session11/sessionplan/activities/132574.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/faithfuljourneys/session11/sessionplan/activities/132574.shtml)

This activity will help children discover and implement ways they can use the democratic process to lobby government officials for a change their conscience tells them is needed.

- **Windows and Mirrors (grades 4/5)**

Session 8, Faith in Action: Congregational Audit

[www.uua.org/religiouseducation/curricula/tapestryfaith/windowsand/session8/sessionplan/143656.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/windowsand/session8/sessionplan/143656.shtml)

In concert with adult members, participants can help make your congregations more welcoming and more assertive in its social and racial justice actions. How can our congregation act as social and racial justice allies? Lead the group in an audit to determine when, where, why and how the congregation acts or can begin to act as a social and racial justice ally in the local community.

Session 9, Faith in Action: Congregational Support

[www.uua.org/religiouseducation/curricula/tapestryfaith/windowsand/session9/sessionplan/143693.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/windowsand/session9/sessionplan/143693.shtml)

Find out how your congregation has stood by groups or issues that have been difficult for the congregation. Arrange for one or more adult volunteers to visit the group and talk about times when they had to convince members of the congregation to take a stand on an issue not universally popular in the community. Together, consider a plan of action: How do we show our support to this cause or to this person? Could we ask members of the congregation to sign a petition? Could the congregation put a sign on our building in support of this cause? Ask the congregant(s) whether they want this support. Then, follow through on the plan.

Session 13, Images of Injustice

[www.uua.org/religiouseducation/curricula/tapestryfaith/windowsand/session13/index.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/windowsand/session13/index.shtml)

This session uses a story about Charles Dickens as the springboard to challenge participants to see poverty in our world and question the systems that create it.

- **Amazing Grace (grade 6)**

Session 5, Faith in Action: Making Bumper Stickers

[www.uua.org/religiouseducation/curricula/tapestryfaith/amazinggrace/session5/sessionplan/115246.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/amazinggrace/session5/sessionplan/115246.shtml)

Young people make bumper stickers proclaiming the values of their faith.

- **Heeding the Call (junior high)**  
A social justice curriculum for junior high aged youth.
- **Exploring Our Values Through Poetry (high school)**  
Workshop 5, Faith in Action: Interfaith Prayers  
[www.uua.org/religiouseducation/curricula/tapestryfaith/exploringour/workshop5/workshopplan/113691.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/exploringour/workshop5/workshopplan/113691.shtml)  
Youth from small groups to create interfaith prayers to be used in interfaith communities.
- **A Place of Wholeness (high school)**  
Workshop 9, Alternate Activity: Creating Multicultural Community  
[www.uua.org/religiouseducation/curricula/tapestryfaith/aplace/workshop9/workshopplan/activities/167905.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/aplace/workshop9/workshopplan/activities/167905.shtml)  
Youth use a technique developed by Laura Spencer to examine the diversity in the group and explore ways they can be intentionally inclusive in encouraging everyone to bring their whole selves to the community.
- **A Chorus of Faiths (high school)**  
An eight-workshop curriculum to build interfaith leadership amongst UU youth.
- **Building the World We Dream About (adults of all ages and life stages)**  
[www.uua.org/religiouseducation/curricula/tapestryfaith/buildingworld/index.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/buildingworld/index.shtml)
- **New UU (adults of all ages and life stages)**  
Workshop 4, Social Justice Philosophy and Practice  
[www.uua.org/religiouseducation/curricula/tapestryfaith/thenew/workshop4/index.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/thenew/workshop4/index.shtml)
- **Harvest the Power (adults of all ages and life stages)**  
Workshop 4, Turning Points and Moments of Grace.  
[www.uua.org/religiouseducation/curricula/tapestryfaith/harvestpower/workshop4/index.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/harvestpower/workshop4/index.shtml)  
Participants learn how to develop their own and their congregation's capacities to adapt to change.  
  
Workshop 8, Imagination and Creativity  
[www.uua.org/religiouseducation/curricula/tapestryfaith/harvestpower/workshop8/index.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/harvestpower/workshop8/index.shtml)  
Participants consider ways to listen to voices from the margins in their congregation.  
  
Workshops 9 -11  
[www.uua.org/religiouseducation/curricula/tapestryfaith/harvestpower/workshop9/index.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/harvestpower/workshop9/index.shtml)  
Introduces systems theory and techniques for keeping congregational distress productive.
- **Spirit of Life (adults of all ages and life stages)**  
Workshop 2, Faith in Action: Rituals in Social Justice Work  
[www.uua.org/religiouseducation/curricula/tapestryfaith/spiritlife/workshop2/workshopplan/159137.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/spiritlife/workshop2/workshopplan/159137.shtml)
- **Resistance and Transformation: A Unitarian Universalist Social Justice History (adults of all ages and life stages)**  
This 16-workshop program is in development and will be published within the next few months. It looks at many of social justice themes- peacemaking, equal rights for all people, civil rights, sexuality education as a justice issue, free speech, feminism, and more. It explores three different kinds of approaches to social justice work- prophetic, advocating for justice in the public square, parallel, setting up organizations and groups to live values outside of the dominant culture, and institutional, working from within institutions to make change.

- **Tapestry of Faith Stories**

It's Not My Problem (Moral Tales, grades 2/3):

[www.uua.org/religiouseducation/curricula/tapestryfaith/moraltales/session12/sessionplan/stories/123589.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/moraltales/session12/sessionplan/stories/123589.shtml)

Henry Hampton (Windows and Mirrors, grades 4/5):

[www.uua.org/religiouseducation/curricula/tapestryfaith/windowsand/session8/sessionplan/stories/143663.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/windowsand/session8/sessionplan/stories/143663.shtml)

I'm Sorry (Amazing Grace, grade 6):

[www.uua.org/religiouseducation/curricula/tapestryfaith/amazinggrace/session13/sessionplan/stories/115567.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/amazinggrace/session13/sessionplan/stories/115567.shtml)

Two Wolves (Amazing Grace, grade 6):

[www.uua.org/religiouseducation/curricula/tapestryfaith/amazinggrace/session13/sessionplan/stories/115566.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/amazinggrace/session13/sessionplan/stories/115566.shtml)

UUs in Action (Riddle and Mystery, grade 6):

[www.uua.org/religiouseducation/curricula/tapestryfaith/riddleand/session8/sessionplan/stories/157343.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/riddleand/session8/sessionplan/stories/157343.shtml)

Unitarian Universalist Racial Justice Timeline (A Place of Wholeness, high school):

[www.uua.org/religiouseducation/curricula/tapestryfaith/aplace/workshop9/workshopplan/stories/167913.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/aplace/workshop9/workshopplan/stories/167913.shtml)

A Hospital Blessing (Spirit of Life, adults of all ages and life stages):

[www.uua.org/religiouseducation/curricula/tapestryfaith/spiritlife/workshop3/workshopplan/stories/159187.shtml](http://www.uua.org/religiouseducation/curricula/tapestryfaith/spiritlife/workshop3/workshopplan/stories/159187.shtml)